Ruth A. Shaffer

PROGRAMMING & SKILLS

- Programming: Expertise: R, MATLAB | Experienced: Python, SQL, PHP, HTML, CSS, JavaScript
- Data Visualization: Expertise: R (e.g., ggplot), Python (e.g., matplotlib, seaborn), Prism, MATLAB, Excel | Experience with: Chart.js (JavaScript)
- Database Management: MySQL, phpMyAdmin | Data Collection: MTurk, Qualtrics, neuroimaging
- Machine Learning & Analytics: Regression & Classification Techniques, e.g., Linear Regression (Simultaneous Analysis & Model Comparison), Mixed-Effects / Multilevel Modeling, Logistic Regression, KNN, Random Forest, AdaBoost, XGBoost, Neural Net | ANOVA, t-tests, Correlation, SDT (d', Type I / II error), ROCs | Big Data: Experience: AWS EC2 instance, AWS Athena | Exposure to: Spark, EMR
- Misc: Expertise: Microsoft Excel, PowerPoint, Word, SPSS, Chrome DevTools, Hypothesis Testing, DOE | Experience: Agile work environment, Confluence | Music writing and production

WORK EXPERIENCE, DATA SCIENCE & RESEARCH

Data Science Intern: Comcast Corporation, Reliability Analytics & Data Science Team Summer 2021

• Tuned & optimized 4 machine learning models (Random Forest, AdaBoost, XGBoost, Neural Net) using 2+ million rows of connectivity data to predict customer service truck dispatches (Scikit-learn, TensorFlow, AWS Athena, EC2). Presented findings & evaluations to company stakeholders.

Memory and Cognition Laboratory, Washington University in St. Louis

Graduate Researcher, PhD Candidate

- Engage extensively in quantitative human memory research, both independently (end-to-end role) & cross-functionally with 8 departments, universities, nationally & internationally (Germany, Japan, Italy).
- Design & program 6 experiments for behavioral data collection (JavaScript, Python, MySQL, MTurk).
- Conduct advanced statistical quantitative analysis (R, MATLAB, SPSS) to explain and predict cognition from 180,000+ rows of human-subjects data.
- Present at national conferences to communicate key insights from data & publish 1st-author quantitative research article in scientific journal.

2016 - 2018 / 2014 - 2016 Research Technician & Lab Manager / Undergraduate Research Assistant

- Developed pipelines in R & MATLAB to streamline data preprocessing & statistical analysis for large (100,000+ rows), complex neuroimaging & behavioral data sets.
- Built linear mixed-effects models to analyze individual differences in 3 measures of learning efficiency.
- Created dynamic visualizations of dataset for use by collaborative team (JavaScript, PHP, HTML, SQL).
- Developed tutorial & mentored graduate students in collecting data online using MySQL & jsPsych.

Teaching Assistant: Human Learning and Memory (Psych 380)

• Developed & graded 3 course exams & 11 quizzes, hosted review sessions, held weekly office hours.

Memory Laboratory, Washington University in St. Louis

- Undergraduate Research Assistant (Honors Thesis, Spring 2016)
- Quantitatively & qualitatively analyzed collective memory of WWII on Wikipedia pages in 10 languages.

EDUCATION

Washington University in St. Louis – Graduate School August 2018 – Present • Fourth Year PhD candidate, Psychological & Brain Sciences; GPA: 4.00/4.00 • M.A., Psychological & Brain Sciences, with Thesis Conferred January 2021 Graduate Certificate in Quantitative Data Analysis Requirements completed December 2019 Washington University in St. Louis – Bachelor of Arts Conferred May 2016

- Summa cum laude with Senior Honors Thesis, Overall GPA: 3.99/4.00
- Major: Psychological & Brain Sciences, Minor: Computer Science

St. Louis, MO 2018 - Present

Fall 2020

- St. Louis, MO
- 2013 2015

FELLOWSHIPS & AWARDS

- National Science Foundation Graduate Research Fellow, graduate funding of \$102,000, conferred 2018
- McDonnell International Academy Scholar, graduate funding of \$140,000, conferred 2018
- Arnold J. Lien Scholar, full-tuition undergraduate merit scholarship, \$179,600, 2012 2016

PUBLICATIONS IN PEER-REVIEWED JOURNALS

For links to the publications below and a list of my posters and presentations: www.ruthashaffer.com

- Berg, J. J., Gilmore, A. W., **Shaffer, R. A.**, & McDermott, K. B. (2021). The stability of visual perspective and vividness during mental time travel. *Consciousness and Cognition*.
- Shaffer, R. A. & McDermott, K. B. (2020). A role for familiarity in supporting the testing effect over time. Neuropsychologia.
- Roediger III, H. L., Abel, M., Umanath, S., **Shaffer, R. A.**, Fairfield, B., Takahashi, M., & Wertsch, J. V. (2019). Competing national memories of World War II. *Proceedings of the National Academy of Sciences*.
- Gilmore, A. W., Nelson, S. M., Naaz, F., **Shaffer, R. A.**, & McDermott, K. B. (2018). BOLD activity during correct-answer feedback in cued recall predicts subsequent retrieval performance: An fMRI investigation using a partial trial design. *Cerebral Cortex*.

MANUSCRIPTS IN PREPARATION

• Shaffer, R. A. & McDermott, K. B. (in prep). The dual-process perspective and the benefits of retrieval practice in younger and older adults.

COURSEWORK IN COMPUTER SCIENCE & DATA ANALYSIS

Computer Science

Computer Science I Seminar: Computer Science I Computer Science II Logic and Discrete Mathematics Data Structures and Algorithms Rapid Prototype Dev. and Creative Programming Engineering and Scientific Computing

Relevant Data Analytics & Graduate Coursework Applied Statistical Analysis with R Quantitative Methods I

Quantitative Methods II Quantitative Methods II Research Designs and Methods Hierarchical Linear Models Applied Longitudinal Data Analysis Applied Multivariate Analysis